

TEXTS

Ludovika University of Public Service Faculty of Military Science and Officer Training Language Testing Centre NATO STANAG 6001 LEVEL 2 READING PRACTICE TASKS	Number of tasks: 4 Time: 90 minutes Task 1 is worth 10 marks Task 2 is worth 5 marks Task 3 is worth 10 marks Task 4 is worth 10 marks Pass mark: 21
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Reading Task 1, Questions 1-10 Read the text **Police Start Website for Pupils**.

Choose the best word (**A, B, C** or **D**) for each gap. Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

POLICE START WEBSITE FOR PUPILS

Northumbria Police are starting a new website today**0**.... at primary school pupils, their parents and teachers. Teaching children about the potential dangers around them is**1**.... important. But getting the message across can be difficult, especially when you want to encourage youngsters and not run the risk of**2**.... them.

The new portal called *My Pod* is hoped to be a useful**3**.... for parents and teachers too. It features games and activities about police work and it also has a section which**4**.... the topic of domestic violence, racism, drugs, and internet safety, and at the same time provides information and advice.

Pupils in Morpeth were given a short**5**.... of the website before it went live. Police Constable Rowell showed them all the features on it and said, "This has been an excellent**6**.... for pupils to see the site and tell us what they think. It's important to engage with children at an early age to make them**7**.... the police and what we do. The website also has information on stranger danger, what to do if you are lost and how to**8**.... a crime to the police." There is also a section on police dogs – including information on the roles they**9**.... . Furthermore, on another page children can learn the police phonetic alphabet, see the uniform and all the equipment officers**10**.... .

TASKS

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Reading Task 1, Questions 1-10 Read the text **Police Start Website for Pupils**.

Choose the best word (**A, B, C** or **D**) for each gap. Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

Example:

0. **A.** spread **B.** aimed **C.** pointed **D.** given

- | | | | | |
|------------|-----------------------|-----------------------|-------------------------|-----------------------|
| 1. | A. eventually | B. hardly | C. extremely | D. actually |
| 2. | A. calming | B. frightening | C. impressing | D. ignoring |
| 3. | A. event | B. theme | C. ability | D. resource |
| 4. | A. ranges | B. covers | C. identifies | D. recognises |
| 5. | A. preparation | B. replay | C. demonstration | D. performance |
| 6. | A. competition | B. attention | C. opportunity | D. necessity |
| 7. | A. aware of | B. ready for | C. keen on | D. angry with |
| 8. | A. declare | B. announce | C. investigate | D. report |
| 9. | A. perform | B. define | C. order | D. draw |
| 10. | A. reach | B. carry | C. conduct | D. supply |

MARKING GUIDE AND KEY

Ludovika University of Public Service Faculty of Military Science and Officer Training Language Testing Centre NATO STANAG 6001 LEVEL 2 READING PRACTICE TASKS	TASK 1 is worth <u>10 MARKS</u>
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Each correct answer is worth 1 MARK

Police Start Website for Pupils

- 1. C**
- 2. B**
- 3. D**
- 4. B**
- 5. C**
- 6. C**
- 7. A**
- 8. D**
- 9. A**
- 10. B**

TEXTS

Reading Task 2, Questions 11-15 Read the text **Middle Class Children Are Too Busy** and then choose from list **A-I** the best phrase to fill each of the blanks. **Three** of the suggested answers do not fit at all. Question **0** is an example. Write your final answers on the **ANSWER SHEET**.

MIDDLE-CLASS CHILDREN ARE TOO BUSY

Middle-class children are missing out on quality family time because their parents are so worried about their children's development**0**..... from horse riding to martial arts – as well as showering them with expensive gadgets and toys.

Experts believe that lacking the opportunity to do interesting activities such as going out, playing games or wandering about in the garden means**11**..... . Some children are so overburdened with activities that they get home late in the evening and struggle to get their homework done.

It is good to be involved in activities, but**12**..... . We should not forget that children like their own company and they lose the capability to amuse themselves if everything is put in front of them in an organised way.

Excessive after-school activities have an impact on the very precious family time that exists. Long gone are those times**13**..... was seen as a luxury and a perfect opportunity to spend time together and share the valuable moments of childhood.

Even activities and hobbies**14**..... often take place in organised clubs these days. In the past parents used to teach their children how to swim, but these days they rather enrol them in a club where someone else instructs them.

Most parents realize there is a problem, but they do not really have the right solution to it. They are increasingly setting a bad example for their children**15**..... .

A. that they are signing them up for everything (EXAMPLE)

- B.** striking the right balance is something that many parents find difficult to achieve
- C.** by attempting to compensate for the lack of quality time by “buying” their love with gifts
- D.** that children tend to spend more time in the open air
- E.** when a free weekend with nothing planned
- F.** that children are failing to develop imaginative minds
- G.** parents cannot always afford to buy the latest computer games or gadgets
- H.** by gaining valuable experience and by taking measured risks
- I.** that parents could share with their children

TASKS

Reading Task 2, Questions 11-15 Read the text **Middle Class Children Are Too Busy** and then choose from list **A-I** the best phrase to fill each of the blanks. Three of the suggested answers do not fit at all. Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

0.A....(EXAMPLE)

11.

12.

13.

14.

15.

MARKING GUIDE AND KEY

Ludovika University of Public Service Faculty of Military Science and Officer Training Language Testing Centre NATO STANAG 6001 LEVEL 2 READING PRACTICE TASKS	TASK 2 is worth <u>5 MARKS</u>
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Each correct answer is worth 1 MARK

Middle-class children

11. F (1 mark)

12. B (1 mark)

13. E (1 mark)

14. I (1 mark)

15. C (1 mark)

TEXTS

Reading Task 3, Questions 16-20 Read the text **Engaging Terrorists** and then answer the questions. Question 0 is an example. Write your final answers on the **ANSWER SHEET**.

ENGAGING TERRORISTS

1. Iraqi and American soldiers successfully engaged terrorists in a series of recent operations. During the latest raid they used information from local Iraqi citizens and intelligence reports from recent surveillance to detain a suspected kidnapping cell leader yesterday. While searching the houses in the area the soldiers detained the suspected criminal.
2. The searches yielded a sniper rifle, four 155 mm rounds, batteries, timers and circuit boards, two with cell phones attached and rigged for detonation, numerous trigger devices, one AK-47 rifle, and anti-Iraqi forces literature.
3. There have been a growing number of terrorist attacks which have claimed several casualties. Two Iraqi army soldiers died and four were wounded when an improvised explosive device exploded in Tal Afar. A second explosion occurred while the soldiers were conducting a cordon-and-search operation in the area. Due to the explosion one Iraqi civilian was killed, another got injured, and two Iraqi soldiers lost their lives.
4. Soldiers of the 3rd Armored Cavalry Regiment immediately responded and searched the area where a third explosion occurred. These U.S. soldiers detained two suspects, who had long been on the wanted list.
5. Iraqi police and U.S. soldiers established a surprise checkpoint in Kirkuk, in an area of town notorious for terrorist activity. As the police were administering the checkpoint, a van was seen reversing to avoid being checked. U.S. and Iraqi soldiers pursued the van as it drove across open fields and empty lots. Soldiers fired at the van, killing three male occupants. Another male was unhurt and caught. All of the men were wearing Iraqi police uniforms, but they had fake military IDs. The four men tested positive for explosives residue.
6. Iraqi security forces backed up by U.S. soldiers responded to a call stating that organized terrorists had killed several civilians inside a mosque in central Baghdad. Subsequent reports indicated that 30 to 50 terrorists were operating within the mosque and were firing rocket-propelled grenades and small arms at Iraqi police nearby. Aviation air assets helped to resolve the situation and three suspected terrorists were detained in connection with the incident.
7. American soldiers with the Task Force Band of Brothers found and destroyed an improvised explosive device in Samarra, thanks to a tip from natives about men digging along a roadside. The soldiers investigated the tip and discovered a bomb placed near the road.

TASKS

Reading Task 3, Questions 16-20 Read the text **Engaging Terrorists** and answer the questions below. There are **seven** paragraphs, but for this task you must choose only **five** to give the answers. **0** is an example.

Write your final answers on your ANSWER SHEET.

Example:

Which paragraph is about bomb attacks?

3

Which paragraph

16. is about an unexpected inspection? _____
17. mentions how an explosion was prevented? _____
18. refers to items seized in the latest operation? _____
19. describes how terrorists used a place frequented by locals for an attack? _____
20. is about the capture of a wanted chief of a terrorist group? _____

TASKS

Reading Task 4, Questions 21-25 Read the text **Engaging Terrorists** again. For each question choose the **two** best answers from list **A-E**. For this task you need the whole text. Question **0** is an example. Write your final answers on the **ANSWER SHEET**.

Example:

0. Who died in the bomb attacks?

 B
 E

- A. American soldiers on patrol.
- B. An Iraqi non-military person.
- C. Some Iraqi civilians.
- D. One recce soldier.
- E. Iraqi army personnel.

21. What made the soldiers suspicious at the checkpoint?

- A. The van was approaching from the open fields.
- B. The vehicle made an attempt to flee.
- C. The occupants of the van opened fire.
- D. The van was followed by Iraqi soldiers.
- E. The driver tried to change the route.

22. Why did the terrorists enter the mosque?

- A. They used it as a secret weapons cache.
- B. They wanted to attack local forces.
- C. Their cell leader was operating from there.
- D. They needed to use it as a firing position.
- E. They planned to attack aviation air assets.

23. How did the soldiers manage to arrest the head of a terrorist unit?

- A. They received tips from the community.
- B. They intercepted cell phone calls.
- C. He was being monitored.
- D. They had special detection devices.
- E. It was a routine area search.

24. Why were the U.S. forces alerted in Samarra?

- A. People in the area suspected a crime.
- B. Some men were seen destroying an IED device.
- C. The locals reported an explosion.
- D. Unusual activity was noticed.
- E. A roadside bomb was found.

25. Which statements are true about the passengers of the van in the checkpoint incident?

- A. All of them were killed by Iraqi soldiers.
- B. A suspected terrorist was detained.
- C. Three of them had false documents.
- D. They were former members of the Iraqi police.
- E. All of them had handled explosives.

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Faculty of Military Science and Officer Training
Language Testing Centre
NATO STANAG 6001 LEVEL 2
READING
PRACTICE TASKS

TASK 3 is worth 10 MARKS

Each correct answer is worth 2 MARKS

Text 3 (Engaging terrorists)

16. 5

17. 7

18. 2

19. 6

20. 1

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NATO STANAG 6001 LEVEL 2
READING
PRACTICE TASKS

TASK 4 is worth 10 MARKS

Each correct answer is worth 1 MARK

21. __ B __
__ E __

22. __ B __
__ D __

23. __ A __
__ C __

24. __ A __
__ D __

25. __ B __
__ E __